PATH 1

Teaching Very Young Learners at Kindergarten, Preschool & Early Primary Grades

TEK

TEACHING ENGLISH TO KIDS

LIFE LONG EDUCATION

The aim of the course is to provide
practical, realistic and easy-to-implement
successful resources,
and real-life examples
which will help you develop your
Very Young Learners teaching
and to enjoy it more!

TARGET:

This course has been designed for:

- Preschool, Kindergarten &
- Early Primary Grades Teachers.
- School Headmasters/Headmistresses,
- Coordinators and Directors of Study.
- Teacher Training Students.
- etc.

DISTANCE COURSE

User Friendly

Learners do not need previous specific IT knowledge to study. Our platform will guide you through the training process.

From any PC

Wherever you may be.
Connect at any time.

Personal follow-up

You may contact Grace by mail at:

contact@gracebertolini.com

at any time.

Multiple tools that will make your learning process an engaging experience.

MATERIAL IN EACH UNIT

Unit in PDF format to download

Multimedia videos

Recommendations:
Extra material to read.
Web Sites to visit.
Bibliography.
Videos in You Tube

HOW IT WORKS

PERSONAL FOLLOW UP:

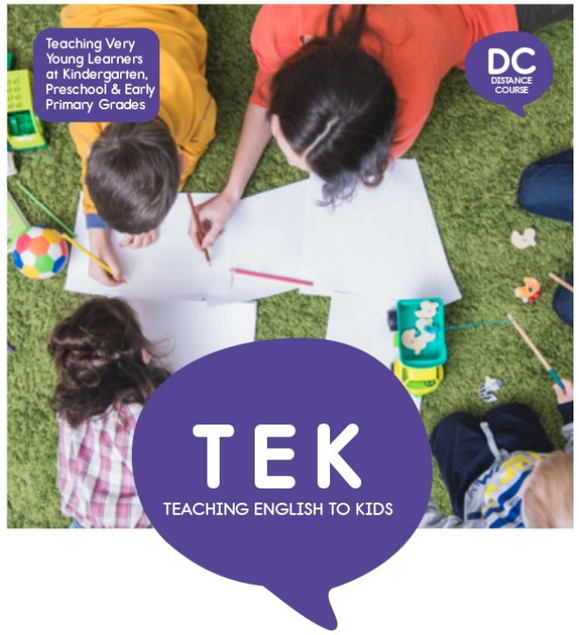
You may contact Grace by mail
at any time at:
contact@gracebertolini.com

ON GOING ASSESSMENT:

For each Unit, you can do a
Task/Homework.
It is very simple:
in Multiple Choice format,
True or False, Matching, etc.
It is not compulsory to send answers to
Life long Education:
you will receive the answers at the end
of each Unit to self- evaluate main
ideas and concepts.

ACCREDITATION & CERTIFICATION

TEK COURSE has been designed by Grace Bertolini for *Life long Education*, and was not created to be an official teaching qualification (academic credit is not available) The aim our TEK COURSE is your Teacher Professional Development and its certification is a proof of accomplishment available for public viewing. TEK Course provides practical, realistic and easy to implement successful resources and tools, and real-life examples which will help you to develop your Very Young Learners Teaching and to enjoy it more!



FINAL EVALUATION:

At the end of TEK Course,
you will be doing your
FINAL EVALUATION
(Multiple Choice Format)
that will be evaluated by
Life long Education.
The Final Task delivery time limit
is one year.

STUDENTS' FEEDBACK:

You will receive a
FEEDBACK FORM
for your comments
and suggestions.

CERTIFICATE OF COMPLETION:

It will be issued for those who complete the TEK Course, after the FINAL EVALUATION.

COURSE UNITS

UNIT 1: Children as Language Learners.

- The Language Learning Process.
- Language Acquisition & Language Learning.
- Guidelines for stimulating the learning process.
- Providing a natural environment for Kids.
- English "naturally".
- Appropriate physical environment and materials.
- Main principles of Foreign Language Teaching.
- Teaching Very Young Learners a Language.
- Children's main characteristics and their implications.
- Children's development.
- Areas of development: Socio-emotional, physical and intellectual.

UNIT 3: Circle Time: time for interaction.

- Supporting children's understanding.
- Using Mother Tongue -L1.
- Organizing the classroom.
- Managing children positively.
- Establishing daily routines.
- CIRCLE TIME: Getting their attention.
- REFERENCE CHARTS: Weather Chart- Attendance, Board - Calendar – Rules - Helper Chart- Agenda
- Making and using hand-made resources.
- INTERACTIVE BOARDS: Felt Board – Magnet Board – Pocket Chart – Word Bank – Bulletin Boards.

UNIT 2: Teaching Very Young Learners.

- How to teach Very Young Learners.
- Things children love to do.
- Adjustment Period
- Identifying and selecting aims.
- General expectations.
- Objectives,
- Area of Social-emotional development.
- Area pf physical- motor development.
- Area of intellectual development.
- Planning for Very Young Learners.
- Designing the annual curriculum.
- Long Term Planning & Short Term Planning.
- Planning: concepts, daily situations, basic commands & action verbs.
- Collecting materials. Checking Teaching Resources.
- Weekly planning.
- Always remember how kids learn!

UNIT 4: The importance of Play & Games.

- Types of play.
- Dramatic Play
- Role-plays and simulation activities.
- Teaching Resources
- Using Total Physical Response.
- The benefits of using Games.
- Criteria to choose Games.
- How do I set up a Game.
- Games at Circle Time.
- Inside & Outside games.
- Board, Card & File-Folder Games.

UNIT 5: Using Visual Resources in Class: working with Posters, Flashcards, Realia & Puppets.

- Guide to make your own VISUAL RESOURCES.
- How to work with Posters.
- Flashcards as an excellent learning tool when teaching kids.
- Making your own Flashcards.
- Working with "Realia" to teach Vocabulary.
- The benefits of working with PUPPETS.
- All kind of puppets: stick, finger, glove & paper puppets.
- Making puppets with your children.
- How to perform a Puppet Show.
- Simple Stages & Backgrounds.
- Making and using Masks and Headbands to create characters.

UNIT 6: How to use Poems, Rhymes, Finger plays & Chants for fun.

- Techniques to foster a love for Rhymes and Poems.
- Repetition, repetition and more repetition.
- Implementing Jazz Chants.
- Using Visual Props: stick puppets, stand-up figures, poetry box, poetry cubes.
- Poetry Posters with picture clues.

UNIT 7: Music… Songs… and much, more!

- Using Music in your classroom: rhythm, rhyme & melody.
- Make your own instruments.
- How to teach Songs to little kids.
- The importance of Action Songs: movement & gestures to illustrate meaning.
- School-home connection.

UNIT 8: Story Time… a Shared & Relaxed Experience for Little Kids! (Part 1)

- Story Telling & Story Reading.
- How do I choose the right kind of story?
- Listening to stories.
- Procedure to read a story to little kids.
- What can we do Before, During and After reading a Story.
- Ways to complement your Story Time.
- Story Time Area & Attention Grabbers.
- Retelling with Puppets, Masks & Headbands.
- Self- created stories.
- How to use Felt and Magnet Boards in your Story Time.
- Shared Reading & Big Books.
- Using Story Aprons and Retelling Vests.
- Story Tins and Retelling Cubes.
- Organize your Story Time.
- Show your work: organize a Book Day.

Teaching Very Young Learners

Making and using hand-made resources
Reference Charts
Interactive Boards

Planning

Establishing daily routines.

Circle Time
Getting their attention

The benefits of using Games
Inside & Outside Games

Guide to make your own Visual resources

How to work with Posters
Making your own Flashcards.
Working with REALIA to teach Vocabulary
The benefits of working with Puppets

The benefits of working with Puppets
Making and using Masks and Headbands
How to use Chants, Rhymes & Songs

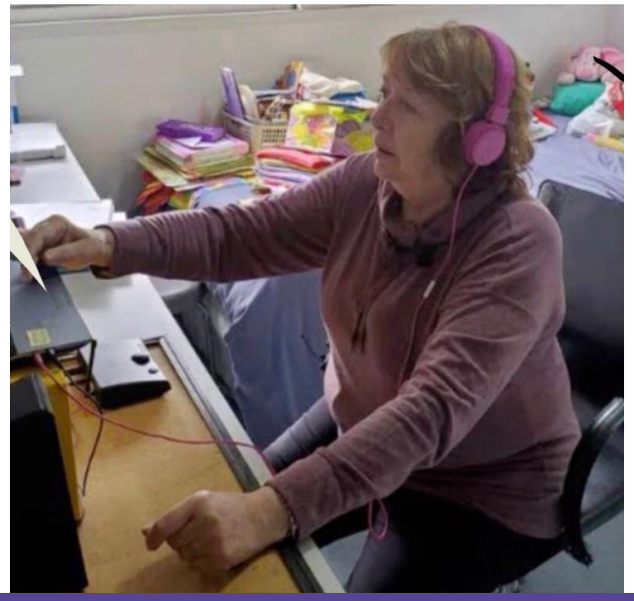
SOME TESTIMONIALS

Carla Galli

The most helpful aspect of the TEK COURSE, was and is that it is an easy course to follow, to put into practice: we as teachers love this kind of courses where you feel comfortable and happy doing it. It was a course I immediately put in practice in my classes. I definitely recommend it because it was easy and helpful

Marcela Perez Valcheff

There were many interesting aspects in your TEK COURSE: I particularly enjoyedthe tips to teach very young learners ,the songs and activities for "Circle Time" how to call children's attention and the creative activities for "Storytime".The material was really appealing and useful for me. I have learned a lot!



Vicky Braccini – St Patrick's - Luján

Dear Grace Just a quick note to let you know that we loved the TEK COURSE for Kindergarten!!! I had already seen you before, but for the girls it was the first time, and not only that but also their first course on Teaching Young Learners. They were really happy because they got many ideas, and also they discovered that they are already doing some of the things, so you made them feel like they were on the right track.Best,

María Laura Esteban

The most helpful aspect of the TEK COURSE was to have the chance to go over what I've doing throughout the last 15 years and reflect on that has been highly positive. It came up to my expectations: the material offered was good and helpful given the fact that it enabled me to check on my prior knowledge and provided me with some new, creative and practical tools

About Grace Bertolini

Grace Bertolini is an experienced EFL- ESL Teacher Educator specialized in Learning Organizations, Multiple Intelligences, Classroom Management, Cooperative Learning, Learning and the Brain, Social Emotional Learning, Conflict Resolution, Responsive Classrooms and Positive Education at school.

Her mother tongue is Spanish and she speaks English, French, Italian and Portuguese and she has studies in Physical Education. She has got a Neuro Learning Degree that has allowed her to incorporate tools for brain-compatible learning in a positive, healthy and inclusive educational environment.

For more than 35 years she has taught all levels and ages at bilingual schools and Private Schools of English and she has been the Head at several bilingual Institutions in Buenos Aires, Argentina.
She is a Bilingual Facilitator for Peace Education Foundation (USA) and an International Certified Positive Discipline Classroom Educator for Positive Discipline Association (USA) . She has got a degree in Innovation in Education. At present, she also delivers courses for Asociación Educar de Neurociencias in Argentina.

As Life long Education Director, she designs Courses, Workshops and E-books for Preschool, Kindergarten, Primary and High school classes and delivers Professional Development Presentations nationwide and abroad on Social Emotional Learning, Conflict Resolution, Classroom Management, Innovative Education and teaching EFL/ESL effectively.

Campus Virtual de Grace Bertolini

Bienvenidos al Campus Virtual de Grace Bertolini

Grace Bertolini

LIFE LONG EDUCATION

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